

9 January 2025

**Bursa Uludag University, School of Foreign Languages**

Ali Osman Sönmez Kampüsü, Yeni Yalova Yolu Üzeri.

16369. Osmangazi/Bursa. Turkey

Dalia Fakash

Dear Dalia,

It gives me great pleasure to inform you that Eaquals has endorsed the recommendation to re-confirm **Bursa Uludag University, School of Foreign Languages** as an accredited member of Eaquals.

Your membership will be valid until **31 December 2029**.

As an accredited member and according to Eaquals principles, Bursa Uludag University, School of Foreign Languages may use the following statement as reference in publicity and on the website:

Bursa Uludag University, School of Foreign Languages was inspected by Eaquals in 2025 and met the high standards required for Eaquals accreditation. The teaching, the course programmes, as well as the course organisation, the learning resources, testing and evaluation were all judged to be of high quality. It was found that the institution takes great care to protect the welfare of its clients and staff, and all publicity materials produced by the institution are accurate and truthful.

You may also publish the words:

The Inspectors identified points of excellence in the following categories:

**Management and Administration**

At Bursa Uludag SFL, there is a commitment to the environment as evidenced by their carbon footprint, SDG posters and the way they have adapted to the changing world by developing an institutional AI chatbot and a policy on the use of AI, encouraging its use for reflective purposes.

The system of unit lead rotation makes for a flatter hierarchy and maximises transparency, thus increasing the sense of belonging, of being valued and the team's motivation to drive improvements. This is evidenced by the impressive spirit of collaboration & understanding of each other's roles and of the team's strive towards a common goal (mission and vision).

There is documentary evidence that there are systems in place to facilitate proactive and strategic management of innovation and change designed to effect improvement in the centre's performance.

**Quality Assurance**

The newly developed QA matrix system has fostered a highly collaborative approach leading to a collective drive for improvement, more harmony and a visibly high level of motivation across all units. Empowering staff and including all units also fosters more transparency and effective change management.

Experiential Teacher Projects, involving teachers in sharing skills and knowledge, promotes collective growth and drive for improvement

Involving student representatives and staff from various units in feedback and action planning drives continuous improvement and increases staff motivation.



## **Communication with Staff**

Communication channels between staff and management for both formal and informal matters are always open, thus enabling all members of staff to provide feedback and contribute to the development of the institution. An excellent spirit of team collaboration created through the involvement of all units in reviews and action-plans and through the regular meetings and open-door communication

## **Course Design and Supporting Systems**

Bursa Uludag SFL has integrated SDGs into the curriculum (for example integrating these into speaking activities) and includes elements of the CEFR Companion volume such as mediation in lesson plans. 21st century skills are an integral part of the syllabi and appear in student handbooks.

## **Assessment and Certification**

Comprehensive details on assessment and progression are provided to students. The school's matrix for assessment and test development not only ensure test validity and reliability but also involves several units thus once again leading to collaborative, knowledge-sharing team spirit and to a collective drive for improvement. Bursa Uludag SFL also integrates the use of AI not only for item-writing but also for reflection purposes for students once writing task feedback has been received.

## **Academic Resources**

There is a Materials Development Unit responsible for reviewing, developing, creating and updating materials in a systematic regular manner and both the collaboration with and the rotation of unit members leads to instructors being fully aware of the materials and technology available. The online component contains self-study resources not only related to course content and form part of the assessment, but also promote autonomous learning.

## **Student Services**

There are meaningful opportunities available for students to use language and be involved in extra-curricular activities with a purpose such as contributing to the newsletter, or social media posts. The information sessions offered provide an excellent bridge between the SFL and the main faculties.

## **Staff Profile and Development**

Bursa Uludag SFL effectively adopts Eaqquals frameworks and the EPG for self-evaluation purposes. There is a shared culture of continuous improvement and the development of skills through the Experiential Teaching Projects. There is ample opportunity for continuous development provided both internally and at external events.

In addition you are permitted to publish or share the final version of your report on condition that it is shared or published in its entirety only.

I would like to extend my warmest congratulations on the result of the inspection. At the same time, I encourage you to take careful note of the inspectors' recommendations and I wish you well with your programme of continuous improvement.

Best Wishes

Angela Signorastri  
**Director of Accreditation**